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ABSTRACT

This annotated list of resources for teaching about China is designed for elementary and secondary teachers, but would be useful for anyone interested in gaining a general perspective on China. Resources are presented in the following categories: (1) curriculum and media guides, (2) periodicals and newsletters, (3) professional development, (4) travel opportunities, (5) selected units and student materials for the elementary and secondary levels, (6) audiovisual materials for loan, (7) source materials presenting the Chinese perspective, (8) news and Chinese periodicals in English, and (9) background readings. Also included are listings of suppliers who provide free catalogs; the East Asian Resource Centers located on university campuses which provide resources and services beyond their campus; and other resource centers, such as the Asia Society, the embassy of the People's Republic of China, and the China Information Society. (IS)

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RESOURCE LIST FOR TEACHING ABOUT CHINA

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and Cross-Cultural Education (SPICE)*
Stanford University, for the

Global Perspectives Information Exchange Network
Global Perspectives in Education, Inc.
218 East 18th Street, New York, NY 10003

10/84

CURRICULUM AND MEDIA GUIDES

Lipsky, William and Associates. Filmstrips for Area Studies: A Critical Evaluation of K-12 Learning Materials. Los Angeles: Curriculum Inquiry Center, Graduate School of Education, University of California, Los Angeles (405 Hilgard Avenue, Los Angeles, CA 90024), 1980. The chapter on Asia in this guide reviews over 10 sets of filmstrips on China. A useful supplement to China: A Multimedia Guide (see below).

Posner, Arlene and Arne J. de Keijzer. China: A Resource and Curriculum Guide. Chicago: University of Chicago Press (5801 Ellis Avenue, Chicago, IL 60635), 1976. Although slightly dated, the revised edition of this guide is still a valuable resource for teachers. It contains thoughtful reviews of secondary level curriculum units, books for background reading, a guide to periodicals, and essays on teaching about China. 317 pages. $5.95. Available from CTAC.*

Sive, Mary Robinson. China: A Multimedia Guide. New York: Neal-Schuman Publishers, Inc. (23 Cornelia Street, New York, NY 10014), 1982. This is the most up-to-date and extensive guide to instructional materials on China for the pre-collegiate level. It provides annotations for both printed and audiovisual materials. A "must" for school libraries and highly recommended for teachers. 245 pages. $19.95. Available from CTAC.

PERIODICALS/NEWSLETTERS

Focus on Asian Studies. Education Department, Asia Society, P.O. Box 1308-M, Fort Lee, NJ 07024. Another "must" for elementary and secondary teachers who teach Asia-related topics. This journal is published three times each year and contains feature articles, photographs, news about outreach activities, reviews of recently published curriculum materials, etc. 3/year/$5; single issues $2.00.

Many national resource centers publish outreach newsletters for their region. Please inquire directly.

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* SPICE, CTAC and CBP are abbreviations used for suppliers. For their addresses, please see section entitled "Suppliers/Free Catalogues." Outreach and other resource centers are listed in the final sections.

PROFESSIONAL DEVELOPMENT

Interested teachers can join the Committee on Teaching About Asia (CTA) of the Association for Asian Studies (AAS). This is a nonprofit organization which aims at improving the teaching of Asian Studies at all educational levels. Membership is open to any person interested in teaching about Asia. Committee meetings and workshops are often planned to coincide with the regular AAS meetings. CTA also publishes a newsletter three times a year. Dues are $5.00 per academic year. Contact: Marilyn Turkovich, CTA Chair, Urban Education Program, 420 West Wrightwood, Chicago, IL 60614; (312) 929-4246.

TRAVEL OPPORTUNITY

The Chinese have an expression, "Seeing once is better than hearing a hundred times." In the past few years, the Fulbright-Hays Summer Study Program for teachers has offered a 6-week, all-expenses-paid seminar in China for 15-20 secondary and college level teachers. All participants must have a current, full-time teaching/administrative assignment and three years of full-time education employment. The application deadline is early October for the following year. For more information, contact: David N. Levin, Teacher Exchange Branch, International Education Programs, U.S. Department of Education, Washington, DC 20202: (202) 245-9700.

For the first time, in 1985, AFS International/Intercultural Programs will offer American teachers an opportunity to spend some time in China. For more information, contact: Carolyn Yohannes, Special Programs Administrator, AFS International/Intercultural Programs, 313 East 43rd Street, New York, NY 10017; (212) 949-4242.

Many universities and other organizations (e.g. U.S.-China People's Friendship Association, CET) also offer China study tours, but be sure to compare for scope and quality.

SELECTED UNITS AND STUDENT MATERIALS: ELEMENTARY LEVEL

Beneger, John, Heidi Hursh, Jacquelyn Johnson, and Huang Teh-ming. Changing Images of China. Denver, CO: Center for Teaching International Relations, University of Denver, 1983. Topics include historical perspectives, the relationship between China and the U.S., changes since Mao's death, the changing role of women, and daily life in China in the 1980s. Grades 5-12. 271 pages. $15.95. Available from CTAC.

Cheng, Hou-tien. The Chinese New Year. New York: Holt, Rinehart and Winston (383 Madison Avenue, New York, NY 10017), 1976. Provides an accurate and interesting account of the preparations and activities that take place during the traditional Chinese New Year season. Grades 1-3. 30 pages. $7.95.

Demystifying the Chinese Language (rev. ed.). Stanford, CA: The China Project, SPICE, Stanford University, 1983. This is a popular unit used both at the elementary and secondary levels. The objective is to remove the feeling of strangeness often experienced by people in their first encounter with the Chinese language. Grades 4-12. 137 pages. $12.95. Available from SPICE and CTAC.

Junjian, Ye et al. The Magic Flute. China: New World Press, 1981. A first-rate collection of stories by China's best-known writers for children. Grades K-6. 167 pages. $4.95. Available from CTAC.

Rau, Margaret. China. 1977. Activity Records. Distributed by Educational Activities, Box 392, Freeport, NY 10011. A comprehensive set of filmstrips covering both pre- and post-1949 China. The latter includes historical materials not often covered for this level. 6 filmstrips with cassettes and teacher's guide. Grades 5-10. $99.00.

Seablom, Seth. China Coloring Guide. Seattle, WA: Seablom Design, 1979. A wonderful coloring book for elementary students covering such topics as Chinese inventions, festivals, cooking, sports and the Great Wall. Grades 1-3. 32 pages. $2.50. Available from CTAC.

Shoresman, Michele and Roberta Gumport. A Children's Palace: Ideas for Teaching About China (rev. ed.). Urbana, IL: Center for Asian Studies, University of Illinois (1208 West California Avenue, Urbana, IL 61801), 1980. A mine of good instructional activities relating to Chinese culture and society for elementary students. There are sections on foods, crafts, inventions, games, literature. Grades 4-9. 152 pages. $8.50. Available from CTAC.

Wong, Wendy. Traditional Chinese Festivals: Continuity and Change in Taiwan. Stanford, CA: The China Project, SPICE, Stanford University, 1984. This unit introduces four important traditional Chinese celebrations: the Lantern, Tomb Sweeping, Dragon Boat, and Moon Festivals. Accompanied by a set of 16 slides. Grades K-6. 34 pages. $9.00. Available from SPICE or CTAC.

SELECTED UNITS AND STUDENT MATERIALS: SECONDARY LEVEL

Asian Man: China (filmstrip series), 1977. Encyclopedia Britannica Educational Corporation, 425 North Michigan Avenue, Chicago, IL 60611. Produced in cooperation with the Asia Society, this well-planned series offers an exciting introduction to traditional China's history, art, philosophy, science and religion. Grades 7 and up. 6 filmstrips with cassettes. Complete kit includes a 131-page teacher's guide which outlines a six-week unit and a 159-page student resource book. Filmstrips with cassettes $106.95; entire kit $175.00.

Benegar, John et. al. Changing Images of China (see above).

Chang, Michael, Charles Lewis and Patricia Irle. Rural Development: The China Case. Stanford, CA: The China Project, SPICE, Stanford University, 1984. This unit introduces China's post-1949 rural development experience by considering agriculture in developing countries, China's history and China's development strategy. The long-standing debates in rural development strategy and the problems with the commune system are discussed in connection to recent changes in China's rural policy. Grades 7-12. 44 pages. $4.00. Available from SPICE.

China (World in Focus Series) (filmstrip set), 1981. Clearvue, 6666 North Oliphant Avenue, Chicago, IL 60631. This filmstrip set offers a provocative examination of post-Mao China. The three parts "China: A Geographic Survey," "China: Politics and Economy" (Four Modernizations) and

"China: A Day in the Life" (Urban Life) are all thoughtful and informative. However, "China: Culture and Institutions" is an unsatisfactory product. Grades 9-12. 4 filmstrips with cassettes $60.00; $17.00 each.

Chu, Daniel. China (World Cultures Series) (rev. ed.). New York: Scholastic (50 West 44th Street, New York, NY 10036), 1980. Updated as of mid-1979, this text surveys China's history, geography and culture. Grades 7-12. 240 pages. $3.95; Teaching Guide $4.00.

Contemporary Family Life in Rural China. Stanford, CA: The China Project, SPICE, Stanford University, 1982. Provides an intimate view of the life of a rural family in Southern China. The four-part unit is accompanied by 66 slides and a variety of suggested activities and worksheets. Grades 6-12. 40 pages. $30.00. Available from SPICE or CTAC.

Demystifying the Chinese Language. (see above)

Education in the PRC. Stanford, CA: The China Project, SPICE, Stanford University, 1982. Students consider the role of education in society through investigating issues of historical and current importance in the People's Re;ublic of China and making comparisons with educational issues in their own country. This unit offers various activities, including an educational policy-making exercise. 35 pages. Accompanied by 23 slides. Grades 7-12. Available from SPICE or CTAC.

Gross, Susan H. and Marjorie W. Bingham. Women in Modern China: Transition, Revolution and Contemporary Times. Hudson, WI: Gary E. McCuen Publications (411 Mallalieu Drive, Hudson, WI 54016), 1980. The first chapter, "Women in Transitional China," provides a contrast with "Women in Modern China" discussed in the third chapter. Plenty of source quotations and illustrations. Grades 10-12. 106 pages. $6.95; teacher's guide $1.25. Available from CTAC. Related materials are Women in Traditional China by the same authors and Women in China, a filmstrip and cassette portraying the past and present roles of women in China. Also available from CTAC.

Haimes, Barbara. Misty Mountains and Mountain Movers: Using Art and Literature in Teaching About Old and New China. Ann Arbor, MI: Project in East Studies in Education, University of Michigan (Lane Hall, Room 108, Ann Arbor, MI 48109), 1980. This unit uses slides of paintings and excerpts from philosophical writings to introduce the main ideas in Confucian and Taoist thought. It also contrasts these ideals with the prevailing trends of thought and values in China today. Grades 9 and up. 29 slides with teacher's guide. $15.00. Available from CTAC.

Martin, Roberta. China: A Teaching Workbook (rev. ed.), 1983. New York: Asian Institute, Columbia University, 1983. A collection, in looseleaf style, of materials for teaching about Chinese geography, art, society and culture. Extensive in its range of topics and very useful. Grades 7-12. $39.00. Available from CTAC.

Purcell, Hugh. Mao Tse-Tung. New York: St. Martin's Press (Box 5352, New York, NY 10163), 1977. An account of Mao's life suitable for a wide age range. Objective, with lots of photos related to modern Chinese history. Grades 7 and up. 96 pages. $6.95.

Rau, Margaret. China. (see above)

Sizer, Nancy F. and Rebecca S. Rudd. China: A Brief History. Wellesley Hills, MA: The Independent School Press (51 River Street, Wellesley Hills, MA 02181), 1981. A history of China from the late-traditional period to the death of Mao Zedong, with source documents accompanying each chapter. Grades 10-12. 199 pages. $5.50.

Zhaoyeng, Qin, Du Pengcheng et al. Chinese Stories from the Fifties. China: Panda Press, 1984. Stories in this collection deal with topics such as setting up cooperatives, natural reconstruction, changes for ethnic minorities. Together they offer a sense of the attitudes, issues and idealism of the times. Grades 10-12. $4.95. Available from CBP.

AUDIOVISUAL MATERIALS FOR LOAN

The cultural sections of the Chinese Embassy and Consulate have a 16-page list of films for loan. The U.S.- China People's Friendship Association has films, newsreels and documentaries for loan from four regional centers. Some university media centers also have films on China, as do some public libraries. For audiovisual teaching units, check with the various East Asia resource centers in your region. One of these centers, Yale University's Outreach Program, has a rather extensive collection available for national distribution. In all cases, check available material for quality with Sive's China: A Multimedia Guide before ordering. Fees vary.

VOICES FROM CHINA: SOURCE MATERIALS

Ebrey, Patricia Buckley, ed. Chinese Civilization and Society: A Sourcebook. New York: Free Press (866 Third Avenue, New York, NY 10022), 1981. An outstanding collection of source materials on China from traditional times to the People's Republic. Sections portray both the life of ordinary people and the elite. Grades 10 and up. 575 pages. Hardcover $19.95; paperback $10.00. Available from CTAC.

Frolic, Michael B. Mao's People: Sixteen Portraits of Life in Revolutionary China. Cambridge, MA: Harvard University Press (79 Garden Street, Cambridge, MA 02138), 1980. Based on interviews, these are sensitive and critical portraits of life during the Cultural Revolution period. Grades 11 and up. 278 pages. $15.00.

Seybolt, Peter. Through Chinese Eyes. Volume I: Revolution - A Nation Stands Up and Volume II: Transformation: Building a New Society (rev. ed.). New York: Center for International Training and Education, 1981. This selection of short Chinese source materials succeeds well in promoting an understanding of Chinese values and modes of thinking. The revised editions of these popular books include some materials on post-Mao China. Grades 9-12. Vol. I 160 pages, Vol. II 12o pages. Each volume $5.95; lesson plan book (one for each volume) $[illegible].50. Available from CTAC.

Thomas, Hugh. Comrade Editor: Letters to the People's Daily. Hong Kong: Joint Publishing Company, 1980. A fascinating collection of letters, replies and editorials originally published in the People s Daily, the official newspaper in the People's Republic of China. Various aspects of both city and country life are included--student life, cultural life, work style, class struggle, the cadre's use and abuse of power. Good source for

the period following Mao's death. Grades 9-12. 243 pages. $4.95. Available from CBP.

Wenming, Su, ed. Modernization - The Chinese Way. China: Beijing Review, 1983. A Chinese reply to the question, "Is China going capitalist?" Originally published as a Beijing Review series. Grades 10 and up. 175 pages. $3.95. Available from CBP.

Xialing, Zhang, Zhang Xian, et al. Contemporary Chinese Short Stories. China: Panda Press, 1984. Ten prizewinning post-1980 short stories, mostly by younger writers, representing the best in new fiction. Personal values, meeting society's complex challenges, love, personal relationships and marriage are prominent themes, but the locales and topics range across China. Grades 10-12. 274 pages. $4.95. Available from CBP.

Zongren, Liu. Two Years in the Melting Pot. San Francisco, CA: China Books and Periodicals, 1984. In recent years, there have been numerous Western journalistic accounts of China; this book offers the reverse. The author, a Chinese newsman who came to the U.S. for further study, recounts his experiences and impressions with candor and honesty. Grades 10 and up. 260 pages. Hardcover $14.95; paperback $8.95. Available from CBP.

NEWS AND CHINESE PERIODICALS IN ENGLISH

In addition to local newspapers, news on China is featured regularly in national newspapers such as the New York Times, Los Angeles Times, Washington Post, Christian Science Monitor, Wall Street Journal, and in weekly news magazines such as Time and Newsweek. Other non-U.S. news magazines such as the Economist and Far Eastern Economic Review are also good sources.

For a Chinese viewpoint, the China Daily (in English) is available at some libraries. A number of Chinese magazines in English can also be subscribed to through China Books and Periodicals, Inc. The most popular ones are as follows:

Beijing Review (weekly, English edition, airmail from Beijing). Covers important domestic and foreign issues. Prints major government documents and policy statements. Grades 11 and up. $18.00/1 year; $28.80/2 years; $39.60/3 years.

China Reconstructs (monthly, English edition). Popular Chinese feature magazine covering anything from Shanghai trade unions to efforts to save China's pandas. Grades 7 and up. $10.00/1 year; $17.00/2 years; $24.00/3 years.

Chinese Literature (quarterly, English edition). Features selections of classical and contemporary literature. Grades 10 and up. $6.60/1 year; $12.60/2 years; $19.20/3 years; add $6.00/year if airmail.

China Pictorial (monthly, English edition). Features large, beautiful photos and short articles. Grades 5 and up. $15.00/1 year; $25.50/2 years; $36.00/3 years; add $20.00 if airmail.

BACKGROUND READINGS

This brief list can be used for background readings on China which should be of interest to both teachers and older students.

Bianco, Lucien. Origins of the Chinese Revolution, 1915-1949. Stanford, CA: Stanford University Press, 1971. An outstanding study of the pre-communist period by an eminent French scholar.

Ch'en, Jerome. Mao and the Chinese Revolution. London: Oxford University Press, 1967. Examines the entire revolution and provides one of the most reliable biographies of Mao. Includes 37 of Mao's poems.

Eichorn, Werner. Chinese Civilization: An Introduction. New York: Praeger, 1969. The emphasis is from prehistoric times to the late thirteenth century, with many interesting topics.

Fairbank, John K. The United States and China (4th edition). Cambridge, MA: Harvard University Press, 1979. An authoritative overview of China's modern history and her evolving relationship with America.

Hsu, Immanuel. China Without Mao: The Search for a New Order. New York: Oxford University Press, 1983. A discussion of post-Mao China and the Four Modernizations by a noted scholar. For more background on present-day China, see also the most recent editions of China Briefings and The People's Republic of China: A Basic Handbook, both edited by Richard Bush.

Hucker, Charles. China to 1850: A Short History. Stanford, CA: Stanford University Press, 1978. A short, useful chronological introduction.

Mathews, Jay and Linda. One Billion: A China Chronicle. New York: Random House, 1983. A recent, sympathetic yet critical journalistic account of life in present-day China.

Meisner, Maurice. Mao's China: A History of the People's Republic. New York: Free Press, 1977. Probably the most stimulating study of China between 1949 to 1976.

Schurmann, Franz and Orville Schell, eds. The China Reader. New York: Random House, 1967-74. The four volumes--Imperial China, Republican China, Communist China and People's China--contain good introductions and excellent selections.

Snow, Edgar. Red Star Over China (rev. ed.). New York: Grove Press, 1968. The classic first-hand account of Mao and the Communists during the early period.

SUPPLIERS/FREE CATALOGUES

The Center for Teaching About China (CTAC)
2025 Eye Street, NW
Suite 713
Washington, DC 20006
(202) 296-4147
Attn. Annie Wang

China Books and Periodicals, Inc. (CBP)
2929 24th Street
San Francisco, CA 94110
(415) 282-2994

The China Project, SPICE
Lou Henry Hoover Building
Room 221
Stanford University
Stanford, CA 94305
(415) 497-1114
Attn. Michael Chang

U.S. Government Printing Office
Superintendent of Documents
Washington, DC 20402
Subject Bibliography: China (SB-299)

TITLE VI EAST ASIAN RESOURCE CENTERS

These resource centers are funded through NDEA, Title VI of the U.S. Department of Education to promote scholarship in international studies. All Title VI centers are under mandate to provide resources and services beyond university audiences, but each center sets its own priorities, programs and funding for outreach. Outreach activities may include summer institutes for teachers, in-service workshops, curriculum development, newsletters, textbook evaluations, etc. For information, call or write the following centers or outreach programs:

California, University of
East Asian Studies Center
Berkeley, CA 94720
(415) 642-1510

Chicago, University of
Far Eastern Center
Chicago, IL 60637
(312) 962-8647

Columbia University
East Asian Institute
420 West 118th Street
New York, NY 10027
(212) 280-2828
Attn. Roberta Martin

Cornell University
China-Japan Program
Ithaca, NY 14853
(607) 256-6222

Five-College Center for East Asian Studies
97 Spring Street, Box 740
Amherst, MA 01004
(413) 256-8316

Harvard University
Center for East Asian Studies
Cambridge, MA 02138
(617) 495-2754

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Hawaii, University of
1890 East-West Road
309 Moore Hall
Honolulu, HI 96822
(808) 948-8543
Attn. Valerie Wong

Illinois, University of
Center for Asian Studies
Room 201
1208 West California Avenue
Urbana, IL 61801
(217) 333-4850

Indiana University
East Asian Studies Center
Memorial West 203
Bloomington, IN 47405
(812) 335-3765
Attn. Lisa Ferris

Kansas, University of
Center for East Asian Studies
105 Lippincott Hall
Lawrence, KS 66502
(913) 864-3849

Michigan, University of
East Asian Center
Ann Arbor, MI 48109
(313) 764-6308

Ohio State University
East Asian Center
308 Dulles Hall
230 West 17
Columbus, OH 43210
(614) 422-9660
Attn. Sara Masak

Southern California, University of
East Asian Studies Center
(with UCLA)
Los Angeles, CA 90024
(213) 743-5080

Stanford University
The China Project, SPICE
Lou Henry Hoover Building
Room 221
Stanford, CA 94305
(415) 497-1114
Attn. Michael Chang

Washington, University of
East Asia Resource Center
302C Thomson Hall DR-05
Seattle, WA 98195
(206) 543-1921
Attn. Mary Hammond Bernson

Yale University
Council on East Asian Studies
85 Trumbull Street
Box 13A
New Haven, CT 06520
(203) 436-0262
Attn. Constance O'Connell

/over

OTHER RESOURCE CENTERS

The Asia Society
Education Department
725 Park Avenue
New York, NY 10021
(212) 288-6400

CET
1110 Washington Street
Boston, MA 02124
(800) 225-4262
(617) 296-0270

Chinese Information Service (Taiwan)
Coordination Council for North American Affairs
159 Lexington Avenue
New York, NY 10016
(212) 725-4950
or
900 N. Western Avenue
Los Angeles, CA 90029
(213) 461-3665

Consulate General of the People's Republic of China
Cultural Section
1450 Laguna Street
San Francisco, CA 94115
(415) 563-1718

Embassy of the People's Republic of China
Cultural Section
2300 Connecticut Avenue, NW
Washington, DC 20008
(202) 328-2510

Harvard East Asian Program
Boston Children's Museum
Museum Wharf
300 Congress Street
Boston, MA 02210
(617) 426-6500
Attn. Leslie Swartz

Midwest China Study Resource Center
2375 Como Avenue West
St. Paul, MN 55108
(612) 641-3238

Oberlin College
East Asian Studies
King 141
Oberlin, OH 44074
(216) 775-8313

U.S.-China People's Friendship Association
National Office
2025 Eye Street, NW
Suite 715
Washington, DC 20006
(202) 296-4147

For more information on Taiwan, write:

Chinese Information Service
Coordination Council for North American Affairs
159 Lexington Avenue
New York, NY 10016
(212) 725-4950

For teaching materials related to Chinese Americans, write:

Japanese-American Curriculum Project, Inc.
414 East 3rd Avenue
San Mateo, CA 94401

The China Project, SPICE also has teaching units on these two areas.